



SC Annual School
Report Card
Summary

Angel Oak Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 383
Principal: Jennifer Baez
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

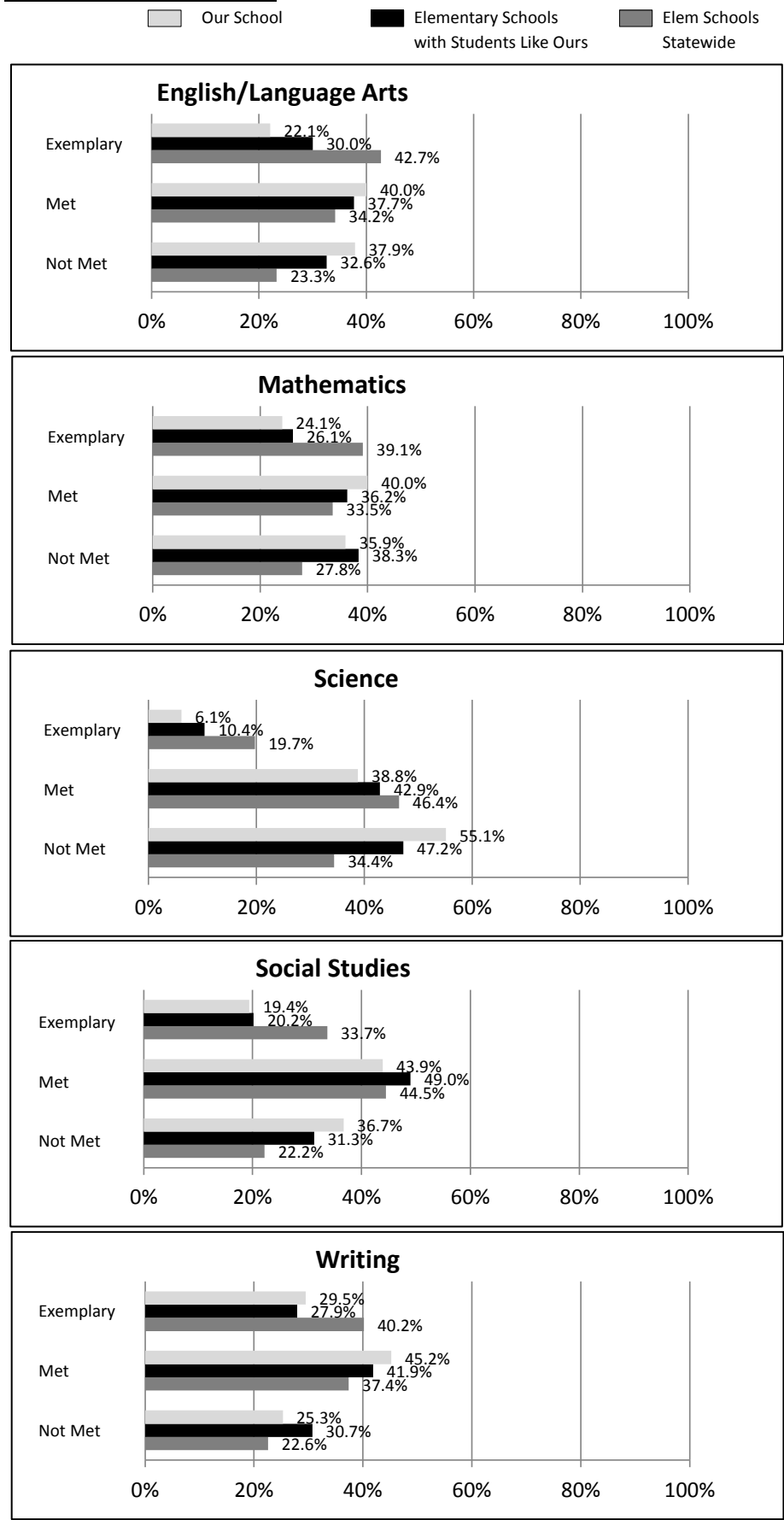
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	116	28	8

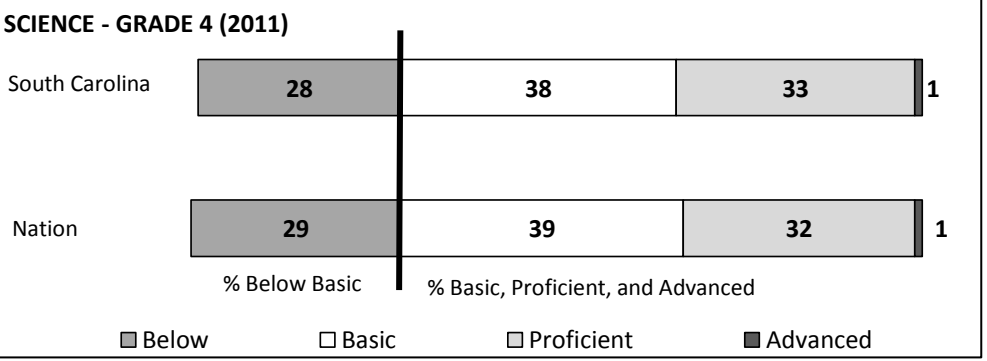
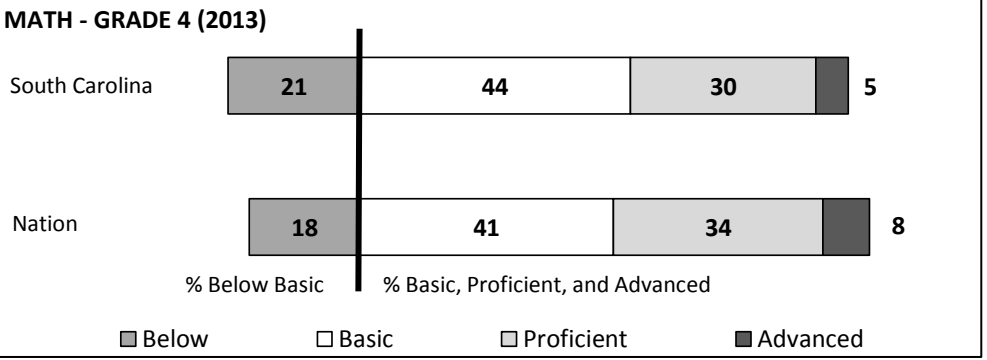
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Angel Oak Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 383)				
Retention rate	0.9%	Up from 0.6%	1.5%	1.0%
Attendance rate	96.5%	Down from 96.6%	96.0%	96.5%
Served by gifted and talented program	4.6%	Up from 4.2%	4.2%	7.3%
With disabilities	8.5%	Up from 7.6%	13.6%	12.5%
Older than usual for grade	1.3%	No change	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.7%	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	75.8%	Up from 72.7%	61.1%	62.3%
Continuing contract teachers	84.8%	Up from 78.8%	78.0%	81.2%
Teachers returning from previous year	90.9%	Down from 92.1%	85.0%	88.4%
Teacher attendance rate	97.5%	Up from 95.0%	95.2%	95.3%
Average teacher salary*	\$44,711	Up 3.6%	\$46,691	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 21.0 days	10.4 days	10.9 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.1 to 1	18.8 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 90.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,703	Up 21.2%	\$8,205	\$7,680
Percent of expenditures for instruction**	68.8%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	68.6%	Up from 68.0%	65.2%	66.0%
ESEA composite index score	70.6	Up from 47.8	75.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	23	17
Percent satisfied with learning environment	84.7%	91.3%	94.1%
Percent satisfied with social and physical environment	84.6%	83.3%	87.6%
Percent satisfied with school-home relations	30.8%	79.2%	70.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island. The 2013 PASS results revealed the school maintained its rating of “Average” report card Absolute Rating and an “Average” Growth Rating. Our mission includes a motto of “Where Diversity is Celebrated” approach to engaging students in diverse experiences from not only different cultures, but also diversity in thought and personal contributions that they bring to the classroom. We have also increased our diversity by hiring male teachers, African Americans, and armed service veterans. Students at Angel Oak follow the PBIS model for behavior in which we hold them to the standard of being “Ready to learn, Respectful to all, and Responsible for actions and words”.

In May, Angel Oak was recognized by Channel 2 News as a “Cool School.” Angel Oak has also shown a commitment to the arts this year. Through the work of a Community Task Force, we were granted additional staff to become an art focused school. We have partnered with Engaging Creative Minds, Yo Art, YEA, Robert Ivy Ballet, and even housed a 5th grade strings program for students. We also received a Wellness Award from MUSC Boeing Center for Children’s Wellness for being among the top four point earners in their wellness initiative. In addition, we received a Farm to School Grant and a Fresh Fruit and Vegetable Grant to help support our weekly farmer’s market. In regards to fitness, our tennis team was district division champions in the elementary/ middle league and winner of the 2014 superintendent's youth cup for the last four years. Students participated in Jump Rope for Heart, First Tee Golf Tournament, the First lady’s Just Move Program for fitness, and student and teacher yoga.

During the 2014-2015 school year, teachers will continue to receive professional development in personal mastery components for Race to the Top by increasing the level of implementation of the personal mastery system such as a shared vision and mission statements at the classroom level. Teachers will also focus on lesson planning using the instructional design model by Robert Marzano. To increase collaboration among students, we have used a code of cooperation as a way to create a climate of learning and mutual respect in the classroom. We will also continue to unpack common core standards and teach students to set goals. These skills will show students to be responsible for their own learning by teaching them to set goals and tracking their progress. All these components are helping us monitor student learning and growth so we can make decisions as a staff regarding instructional practices, and academic interventions. Students will be prepared with the 21st century skills needed to move on to middle and high school and in the future college and the workforce.

During this past year, our staff development focused on increasing research based instructional strategies for improving student achievement based on data driven processes. Teachers trained on how to work with students of poverty, how to better engage boys in academic work as well as increasing the rigor and structure of Writer’s Workshop. Staff members attended workshops, conferences, enrolled in courses, and visited other classrooms to enhance instruction practices. At Angel Oak, we believe all students can reach their academic and personal goals.

Jennifer Baez, Interim Principal Kristal Lumley, SIC Chairnerson